



This training is presented by the CESA 6 Literacy Center

# Understanding the Literacy Continuum

## Your Responsive Instructional Tool to Appropriately Scaffold in Meeting Students Needs for Grades K-5

January 15, 2014 • 9:00 a.m. - 2:30 p.m.

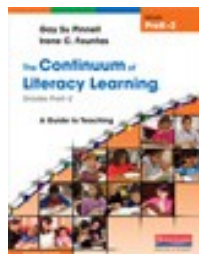
Question/Answer Session 2:30 - 3:00 p.m.

**Presenter: Nicole Lehr**  
CESA 6 Literacy Center Coordinator

### Description

Where other assessment and benchmark systems leave you wondering "Now what?" Fountas and Pinnell provide a link from assessment to instruction via classroom practices such as guided reading and read-aloud. Their professional book *The Continuum of Literacy Learning: A Guide to Teaching* is included with the Fountas & Pinnell Benchmark Assessment System and provides the basis for this workshop.

Drawing from this important resource, the workshop provides an introduction to The Continuum and how it can be used to set goals for learning in planning lessons for individuals, small groups, and the whole class. Discover how The Continuum can be used as a bridge in connecting your assessment data and your instruction, as well as how it can serve as a guide for evaluating student progress over time, helping you identify the specific areas in which students need help.



### Workshop Objectives

Apply a bank of learner outcomes for daily mini-lessons and conferring sessions in Reading and Writing Workshop

Create individualized word work/word study per guided reading level

Using these curricular contexts to Maximize Your Language/Word Study Workshop

- Interactive Read Aloud
- Shared Reading
- Writing About Reading
- Word Study

**Who should attend:** Grades K-2 teaching staff

**Please Bring with you to the workshop:** The Continuum of Literacy Learning K-2 Book, K-8 or Pre-K-8.

**For additional information contact:** Nicole Lehr, CESA 6 Literacy Center Coordinator, 920.236.0562

**Cancellation Policy:** Any registration cancellation must be received 48 hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserved the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.

### Registration Details

- **Date:** January 15, 2014
- **Registration Fee:**
  - ✓ \$125.00 per participant;
  - or send a person to both grade level session (Jan 15 K-5; Jan 17 Grades 6-8) for a total of \$225.
  - ✓ Fee includes materials and lunch.
- **Time:** 9:00 a.m. - 2:30 p.m. Question/Answer Session 2:30 - 3:00 p.m.
- **Onsite check-in:** 8:45 a.m. - 9:00 a.m.
- **Location:** CESA 6 Conference Center  
2300 State Road 44, Oshkosh WI 54903
- **Registration Deadline:** January 3, 2014
- **Online registration:** [http://www.cesa6.k12.wi.us/prof\\_dev/](http://www.cesa6.k12.wi.us/prof_dev/)

### Understanding the Literacy Continuum K-5 January 15, 2014

Participant Name(s) \_\_\_\_\_

Position(s) \_\_\_\_\_ District \_\_\_\_\_

Phone (Work) \_\_\_\_\_ (Home) \_\_\_\_\_

Would you like to be notified by email of future CESA 6 training sessions?  Yes  No

Email Address \_\_\_\_\_ Special accommodations or dietary needs \_\_\_\_\_

**To Register:** Go to [http://www.cesa6.k12.wi.us/prof\\_dev/](http://www.cesa6.k12.wi.us/prof_dev/) or send completed form to:  
Mary Ann Schwandt, Program Assistant,  
CESA 6, 2935 Universal Court, Oshkosh, WI 54904, Fax: 920-424-3478

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # \_\_\_\_\_
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name \_\_\_\_\_

Cardholder Address (include city, state ZIP) \_\_\_\_\_

Credit Card Type (VISA, MasterCard, etc.) \_\_\_\_\_

Credit Card Number \_\_\_\_\_

Expiration Date \_\_\_\_\_ 3 Digit Code on Back of Card \_\_\_\_\_